## Design Template (Author: Gabriela C. Zapata, PhD) (gzapata@tamu.edu)



Cultural focus		Approximate len	gth of each unit	weeks	
Genre		Number of weekly contact minutes			
Theme/Topic					
	Outcomes				
What should learners know and be able to do by the end of the unit?	Learners will be able to:				
	Exposure and analysis				
Knowledge Processes	Experiencing the known Instructional materials:  Planned activities/tasks:  Experiencing the new Instructional materials:  Planned activities/tasks:  Conceptualizing by naming Planned activities/tasks:  Planned activities/tasks:  Planned activities/tasks:				
Analyzing functionally Structural focus:  Planned activities/tasks:		ally	Analyzing Critically Instructional Materials:  Planned activities/Tasks:		

Production				
	Applying Appropriately			
	Task:			
Varadadaa				
Knowledge Processes				
	Applying Creatively  Task:			
Multimodal resources		Digital tools		